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**Bangkok, Thailand**

**National Interscholastic Athletic Administrators Association  
comes to EARCOS Leadership Conference (ELC) 2017**

## **Leadership Training Courses (LTC)**

- **October 26: Leadership Training Course 707 & 504 (CAA Course)**
- **October 27: Leadership Training Course 506 (CAA Course)**
- **October 28: Leadership Training Course 617**

**Register Now !!!**

### **Requirements:**

- 1. Must be registered to attend the EARCOS Leadership Conference (ELC) 2017.**
- 2. Must sign-up on the google form ([click here](#)) or by email to Catherine Tangco-Ong ([cong@brent.edu.ph](mailto:cong@brent.edu.ph)).**
- 3. Membership to the NIAAA is highly recommended. Materials fee per LTC is US\$70.00.**

- Central Arkansas Christian School
  - Assistant Principal, Activities Director (2002-Present)
- National Interscholastic Athletic Administrators' Association (NIAAA)
  - Certified Athletic Administrator (CAA), 2004
  - National Board Certified Master Athletic Administrator (CMAA), 2006
  - NFHS Citation Award – 2010
  - Frank Kovaleski Professional Development Award, Section 6 – 2010, 2011
  - State Award of Merit – 2012
  - Completed 35 Professional Development Courses; Taught 20 courses
  - One of the authors of the LTC 617 course on sports medicine,
  - experienced instructor in LTC 504 & 506
  - Member 12 years; Board Secretary – 2010 - 2016
  - National, Section and/or State Leadership Training Institute Faculty – 2004-present (20 courses)
  - Leadership Training Academy State Co-Coordinator – 2004-present
  - Certified Test Administrator – 2008-present
  - Articles published; IAA Magazine – 2007, 2008
  - NFHS/NIAAA National Conference Workshop Presenter – 2009, 2010, 2012
- Board of Certification – National Athletic Trainers Association (BOCATA)
  - Facilities Principles Committee; 2014 - 2017
- Arkansas High School Athletic Administrators' Association (AHSAAA)
  - Frank Kovaleski Professional Development Award – 2007 – 2011, 2017
  - Class 4A Athletic Director of the Year – 2007, 2008
  - Arkansas Athletic Director of the Year – 2008
- Arkansas Athletic Trainers' Association - Honorary Life Member – 2005
- Baptist Health Systems – Baptist Health Hero Award – 2009
- Arkansas High School Athletic Administrator's Association (AHSAAA)
  - Secretary – 2006-2008
  - President-Elect – 2009-2011
  - President – 2011-2013
  - Past President – 2013-2015
  - State Conference Presenter – 2005-2015
  - New Athletic Directors Orientation Chair – 2005-present
  - Author – State Athletic Directors Mentoring Program – 2006
  - Director – Baptist Health/OrthoArkansas Sports Medicine Clinic – 2007-present
- Arkansas High School Coaches Association State Conference Workshop Presenter – 2008, 2009, 2010, 2017



**Douglas Earl Killgore**  
Instructor

# LEADERSHIP TRAINING COURSE DESCRIPTION

- **LTC 504 ATHLETIC ADMINISTRATION: LEGAL ISSUES I (RISK MANAGEMENT) (Killgore)**

This course has in-depth coverage of all aspects of liability for sports injuries and risk management, including the duties imposed on athletic administrators, coaches, athletic trainers, and other athletic personnel, documentation requirements for an effective risk management program, and development of a strategic plan for risk management in the context of an interscholastic athletic program.

Enrollees who will derive greatest benefit: Administrators seeking information concerning Constitutional law and the need of exposure to causes for negligence and to legal "Standards of Care".

Required for: RMSAA, CAA and CMAA Certification

- **LTC 506 ATHLETIC ADMINISTRATION: LEGAL ISSUES II (TITLE IX, SEXUAL HARASSMENT) (Killgore)**

This course has in-depth coverage of compliance issues regarding Title IX and gender equity in an interscholastic athletic program, including the methodology for a school to perform a Title IX self-audit, and in-depth coverage of the issues and strategies related to the development of an effective policy for the prevention of sexual harassment in an interscholastic athletic program.

Enrollees who will derive greatest benefit: Administrators seeking strategies for minimizing legal challenges in each topic area.

Required for: CAA and CMAA Certification

- **LTC 617 ATHLETIC ADMINISTRATION: ADMINISTRATION OF INTERSCHOLASTIC SPORTS MEDICINE PROGRAMS (Killgore)**

This course will examine the role of the athletic director and other school administrators in supporting and developing the interscholastic sports medicine program within a school or district. In this regard, topic coverage will include: (1) philosophy of sports medicine services; (2) roles and responsibilities of the Certified Athletic Trainer (A.T.C.); (3) roles of other members of the sports medicine team; (4) the high school sports medicine center – specifications and equipment; (5) helping parents, athletes and the general public understand the role of athletic trainers; (6) legal issues and risk management strategies; and (7) contemporary administrative issues and response strategies.

A series of appendices will also be developed to provide athletic directors and athletic trainers with helpful information. These appendices include: (1) physical plant floor plans and photographs; (2) contract format for employment of off-duty emergency response personnel for emergency care; (3) samples of multi-purpose student athlete information card; (4) sample site-specific emergency response plan; (5) a descriptive sports medicine handbook for coaches and parents; (6) position proposal guide for Certified Athletic Trainers in secondary school athletics programs; (7) public presentation power point slides and bullet point lecture to develop for a sports medicine program; and (8) references and resources.

- **LTC 707 ATHLETIC ADMINISTRATION: ASSESSMENT OF INTERSCHOLASTIC ATHLETIC PROGRAMS AND PERSONNEL (non-Killgore)**

This course examines a philosophical rationale and a variety of methods that may be used to assess athletic programs and personnel. The goals of this program are to improve the performance of athletic coaches and other athletic department personnel, improvement of program operations and improvement of satisfaction among players, parents and employees. A central theme is to encourage assessment of needs, interests and opinions that can enhance goal-setting and planning priorities. The course examines a philosophical rationale for assessment of high school sport programs, discusses basic statistical concepts, focuses on Affective Assessment, describes various Personnel Assessment methods and concepts, and details various Program Assessment techniques.