



# Is It Friday Yet? Successful Behavior Management

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March 2010



## Objectives:

- To list classroom disruptive behaviors by categories.
- To discuss a wide variety of strategies that may or may not assist in improving behaviors.
- To name the steps necessary to implement a successful school-wide behavior program.

## Agenda:

### Welcome

### Defining Classroom Disruptions

#### Prevalence of Classroom Disruptions

- Percentages of Classroom Disruptions
- New Teachers vs. Experienced
- Providing Motivating, Safe and Positive Environment
- Classroom Management in Place (Typical Classroom Disruptions Reduced by 80-95%).

#### Disruptions Categorized

- Non-Compliance and Defiance
- Emotional and Physical Outbursts
- Disrespectful Behavior
- ADHD, Asperger's and Other Disorders

#### Discussion of Chosen Disruptive Behaviors

- Lower & Upper Primary, Middle & High School
- Categories
- What Works? What Doesn't?

## Beyond the Classroom –

### Creating a School-Wide Behavior Program

- Consistencies and Fairness
- Behavior Committee – Program
  - Teachers, Guidance, Administration
  - Students
- Basic School Rules
  - Keep them Few and Simple
  - Child Friendly Language
- Teacher and Student Input for Consequences
  - Behavior Response Sheets
  - Student Responsibility Center, Chill Zone, In School-Suspension, Suspension
- Introducing Program – Informing and Involving Community
  - Staff
  - Students – Role Play
  - School Rules Song
  - Parent Communication
- How to Measure?
  - Teacher Feedback
  - Decrease in Forms
  - Decrease in Low Level Behaviors
  - High Level Behaviors – Still Need Help
- Crisis Intervention
  - What Do You Do In an Emergency
  - Traveling Red Card
- Behavior Focus Teams (Voluntary)
  - Supporting Colleagues
  - Case Studies
  - Focus on Behavior, Not Teacher or Student
- Continued Teacher Support, PD is Essential



### Whole Group Demonstration (DVD)

- *Discipline with Dignity*, Dr. Bender
- Case Studies/Problem Solving

### Ways of Dealing with classroom disruptions

- Redirecting Student's Misbehavior
- Stopping Attention-Getting Misbehaviors
- Reinforcing Positive Behaviors
- Behavior Contracts
- Intrinsic and Extrinsic Rewards
- Avoid Power Struggles

### Grade Level Cooperative Learning

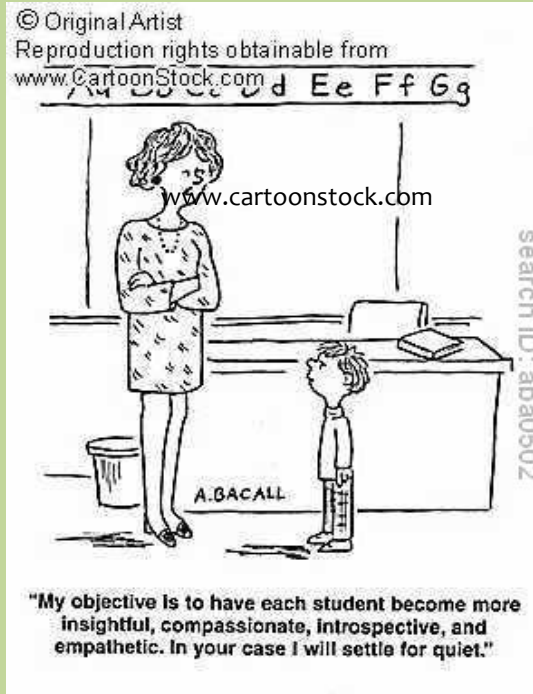
- Worst Case Scenario
- Recorder
- Scout
- Walkabout
- Reporter
  - Be Creative
  - List of Favorite Resources

### Q & A

### Presenter Contact:

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### Additional Notes:



### Resources:

Bender, Dr., Curwin, Dr. Richard – *Discipline with Dignity* (and many more)

Coloroso, Barbara – *Kids Are Worth It* (recommend to parents)

Jones, Dr. Fred – *Tools for Teaching*

Wright, David – *There's No Need to Shout*

**"Say what you mean – mean what you say -  
do what you said you were going to do!"**

Barbara Coloroso

