

MAKING INCLUSION WORK: Differentiation in the Classroom

with Bill and Ochan Powell

February 6 & 7, 2010

East Asia Regional Council of Overseas Schools—Weekend Workshop
Hosted by International Christian School, Hong Kong



Workshop Description:

How can we help teachers along their journey towards differentiating instruction in mixed readiness classes? This interactive and practical workshop will give participants a framework to develop skills and approaches for differentiating instruction in inclusive classrooms. Using a “double track” curriculum of theory embedded in skills, educators will observe and participate in the “process” of differentiated teaching as it is orchestrated, modeled and explicated.

Specifically, the workshop will focus on the following keys to differentiation:

- Knowing your student (and yourself as teacher):
 - Student characteristics, including, cognition, temperament, intelligence preferences and learning style
 - Learning needs: learning disabilities, ESL, ADHD, gifted and talented
 - Methods of data collection, including Cognitive Coachingsm, clinical observation, academic/non-academic grading
 - Using student work/collaborative assessments as a way of knowing our students
- Knowing your curriculum:
 - Teaching at a conceptual level
 - Mediating higher order thinking
 - Asking meditative questions
 - Developing assessments for differentiation
- Developing a repertoire of strategies for effective differentiation:
 - Lesson planning for diversity
 - Flexible grouping
 - Specific differentiation strategies
- Learning to keep it simple and social:
 - Collaborative skills for differentiationModels of co-teaching

This workshop is suitable for teachers from K – 12.

Workshop Schedule (Sat & Sun):

7:30	Sat: Light refreshments, workshop payment, collect workshop materials Sun: Light refreshments
8:00	Workshop Begins
10:00	Morning Break
12:00	Lunch
2:00	Afternoon Break
4:00	Workshop Ends

Fee:

US\$ 65 or HK \$500—including *Making the Difference* learning guide and textbook, lunches, and refreshments. Please make payments in **CASH** on the morning of Saturday, Feb 6.

Registration:

Complete the online registration form at <http://tinyurl.com/ICS-Powell-Workshop-Feb2010>

University Credit:

Participants have the opportunity to obtain one semester graduate credit from Buffalo State, State University of New York (SUNY). Information will be e-mailed to registered participants.

Accommodation:

Participants are responsible for booking his/her own accommodation. There are many hotels in Hong Kong that offer very good service. Take note that our school is located in the Sha Tin, New Territories area when making your booking. We have a discount with two hotels nearby:

Regal Riverside is closer to the school but requires a taxi, bus or walk to get to most locations. Cost is ~\$US 92 for room and breakfast. www.regalriverside.com

Royal Park Hotel is slightly further away but is attached to a main shopping mall and on the main public transport routes for trains and buses. Cost is ~US \$114 for room and breakfast. www.royalpark.com.hk

Hotel registration forms with the conference rates for these two hotels will be e-mailed to registered participants.

School Address:

1 On Muk Lane, Shek Mun, Sha Tin, N.T., Hong Kong

**Contact:**

Salome Tam-Lee
Professional Development Co-ordinator
pd@ics.edu.hk

Workshop Presenters:



William Powell has served as an international school educator for the past 30 years in the United States, Saudi Arabia, Tanzania, Indonesia, and Malaysia. From 1991 to 1999, he served as the Chief Executive Officer of the International School of Tanganyika in Dar es Salaam, Tanzania; and from 2000 – 2006 as Headmaster of the International School of Kuala Lumpur. He is the co-author, with his wife Ochan, of *Count Me In! Developing Inclusive International Schools* (2000) and co-author of a book on school board governance training (2001). More recently, he co-authored an article for *Educational Leadership* entitled: “Using Observation to Improve Instruction” (February 2005). Bill and Ochan are currently working on a project to support differentiated instruction in international schools, supported by a grant from the US Department of State. They are focusing their attention on teacher professional development, school leadership and governance training and serve as consultants for Education Across Frontiers Sdn. Bhd. (Bpowell@eduxfrontiers.org).

Ochan Kusuma-Powell is co-founder and director of Education Across Frontiers, an organization that promotes teacher education towards the development of professional learning communities. A graduate of Columbia University with a doctorate in international education development, she has more than 25 years experience in international education and has been actively involved in teacher training for developing inclusive international schools. Ochan has developed and implemented inclusive special education programs in the United States, Indonesia, Malaysia and Tanzania. Together with her husband, Bill, she co-authored an OSAC publication entitled *Count Me In! Developing Inclusive International Schools*. Bill and Ochan are currently working on a project to support differentiated instruction in international schools, supported by a grant from the US Department of State. They are focusing their attention on teacher professional development in the areas of differentiated instruction, collaboration, Cognitive Coachingsm, school leadership and governance training. (Okpowell@eduxfrontiers.org).

