

Kuala Lumpur; Malaysia - June 2012

E Across Frontiers Sdn. Bhd. EDUCATION

Announces
Staff Development Center



Course Arrangements

Venue: The International School of Kuala Lumpur, Kuala Lumpur, Malaysia

Accommodation: EAF has negotiated special conference rates at the following hotels: The Flamingo (walking distance to ISKL), De Palma Hotel (walking distance to ISKL), the Renaissance (taxi ride to ISKL). Please see the EAF website for details.
www.educationacrossfrontiers.com.my

Registration: Participants should contact the EAF Staff Development Coordinator, Esther Moo, at emoo@iskl.edu.my and she will send a registration form electronically. The deadline for early-bird registration is April 15th, 2012 .

Costs: The cost of early-bird registration for one of the five day courses is US \$1350. This includes the cost of books and materials, breakfasts and lunches, coffee breaks, and one evening dinner. The registration fee after April 15th is US \$1450. Participants will pay for their airfare and hotel directly.

E Across Frontiers Sdn. Bhd.
EDUCATION

EAF Center for Staff Development: EAF Staff Development Flyer
designed by Corey Loo Hoi Cheung



Mission:

The mission of Education Across Frontiers (EAF) Staff Development Center is to support the development of international school teachers and administrators in becoming effective leaders of adult learning. Specifically, the courses will examine theories of adult learning, strategies for effective workshop presentations, and leadership skills for facilitating professional learning communities. The courses are designed for teachers and administrators who aspire to be educational leaders - principals, staff developers or team leaders.

Courses:

In June, 2012, the EAF Staff Development Center will offer four courses. Each course can be taken for three graduate credits from Buffalo State, State University of New York. Successful completion of five EAF courses will result in a Certificate of International School Staff Development. The courses are highly interactive.

COURSES	DATES	TRAINERS
From Information to Action : Data Analysis for Teacher Leaders	June 18-22, 2012	Naomi Nelson and Chad Bates
Cognitive Coaching Foundation Course Part One	June 18-22, 2012	Bill Powell and Ochan Kusuma-Powell
Differentiation in Mathematics for Teachers and Teacher Leaders	June 24-28, 2012	David Suarez
Cognitive Coaching Foundation Course Part Two	June 24-28, 2012	Bill Powell and Ochan Kusuma-Powell



From Information to Action: Data Analysis for Teachers and School Leaders: June 18 - 22nd

This five day course begins at 4:00pm on Monday, June 18th and runs through 1:00pm on Friday, June 22nd. Teachers and school leaders will go through a process exploring how to conduct data-based inquiry in order to improve student learning. Participants will:

- Explore data collection procedures using collaborative inquiry;
- Develop processes for creating high performing data teams and a culture of data use within their schools;
- Develop school policies and protocols for sharing information;
- Get hands on experience with powerful technology tools used to analyze and organize student learning data;
- Develop data driven action plans directly related to improving student learning and mechanisms to evaluate the effectiveness of these initiatives.

Trainers: Naomi Nelson and Chad Bates

Cognitive Coaching: Part One: June 18 - 22nd

This five day course, beginning at 4:00pm on Monday, June 18th and ending at 1:00pm on Friday, June 22nd will provide an introduction to the communication skills needed by teacher leaders and those occupying positions of educational leadership. It will present the first four days of the Cognitive Coachingsm Foundation Course.

The Foundation Course is an approach to professional relationships that focuses on supporting the thinking of colleagues in the areas of planning, reflecting and problem resolving. The specific skills and strategies included in this workshop lend themselves to developing a school culture of collaboration and reflection, and a professional learning community.

As a result of this course, learners will:

- Understand the essence of Cognitive Coachingsm, how it differs from consulting and evaluation;
- Increase consciousness and craftsmanship in applying interpersonal communication skills to develop trust and rapport;
- Understand the power of a structured professional conversation.
- Learn and practice specific reflective listening strategies;
- Practice coaching skills in planning and reflecting.

Trainers: Bill and Ochan Powell

Differentiation in Mathematics for Teachers and Teacher Leaders: June 24 - 28th

This five day course begins at 4:00pm on Sunday, June 24th, and ends at 1:00pm on Thursday, June 28th. Mathematics. No subject generates as much angst within schools. This need not be so. In fact, few subjects offer as much potential for students to experience 'flow' during learning. The goal of this course is to help teachers and instructional leaders acquire the knowledge and skills needed to deliver robust and joyful learning experiences for all students. Learn how to maximize learning in mixed ability classes through effective differentiated instruction and assessment. Learn strategies for supervising and supporting the development of robust math programs through intentional and systematic leadership efforts.

Please join us for an in depth look at current research and best practices from the field. Remove the mystique surrounding the teaching and learning of mathematics by exploring two very essential questions:

How can teachers provide differentiated learning experiences that are grounded in sound philosophy, supported by current research, and responsive to everyday classroom complexities?

How can leaders guide the development and delivery of a coherent math curriculum, help teachers stay focused on the essential elements of effective math instruction, and generally ensure that a math program is being well taught and well learned?

Trainer: David Suarez

Cognitive Coaching: Part Two: June 24 - 28th

This five day course, beginning at 4:00pm on Sunday, June 24th and ending at 1:00pm on Thursday, June 28th, 2012 will provide an in depth exploration of the communication skills needed by teacher leaders and those occupying positions of educational leadership. It will present the final four days of the Cognitive Coaching Foundation Course. Participants need to have completed Cognitive Coaching Part One.

Specifically, as a result of the course, learners will:

- Explore how filters of perception influence our thinking;
- Have extensive opportunities to practice their coaching strategies;
- Experience and mediate "cognitive shift" ;
- Examine the role of data in mediating thinking;
- Understand and navigate the problem resolving conversation map.

Trainers: Bill and Ochan Powell